Danville Area School District
Course Overview
2018-19

Course: World Cultures
Teacher: Mr. Pegg, Mrs. Blansfield

Course Introduction:
This course is designed to give students an awareness of the world in which they live. The varieties of culture throughout the world will be the focal point of the course. The content will begin with the development of man and culture and continue through the diversities of culture. Emphasis will be placed on the interrelation of geography, climate, history, economics and political systems on culture. The program will compare and contrast the cultural regions around the world and examine the interaction of these in light of current events and issues as man moves into the future.

Course Text or Student Materials:
Geography: The Human & Physical World, (Boehm).
Course website <dhsfirstfloor.weebly.com>
School issued chromebook charged & ready for use.
Notebook (paper or digital)

Units of Study:
Unit 1: Intro. to Geography
Unit 2: Comp. World Religions
Unit 3: China
Unit 4: India
Unit 5: Middle East
Unit 6: Africa
Unit 7: Eastern Europe
Unit 8: Western Europe
Unit 9: Latin America

Student Objectives:
(1) Students will be able to demonstrate geographic concepts through the Five Themes of Geography framework.
(2) Students will be able to understand mankind through the study of their diverse cultures.
(3) Students will be able to analyze the global connectedness of today’s world.

Standards/Anchors:
7.1 Basic Geographic Literacy
7.2 Physical Characteristics of Places & Regions
7.3 Human Characteristics of Places & Regions
7.4 Interactions Between People & the Environment
8.1 Historical Analysis & Skills Development
8.4 World History
CC.8.5.9-12 Evaluate/Integrate/Analyze textual evidence of primary/secondary sources
CC.8.6.9-12 Research/Analyze/Write informative/explanatory texts; integrate technology
**Instructional Plan:**

*Essential Question/Bell Ringer activity to begin class.
*Review/Remediation of previous lesson
*Brief introduction of lesson concepts (teacher driven)
*Small group or student driven activity to develop understanding of key concepts
*Student led review/presentation of the day’s lesson
*Each class will end with a closing activity or preview of future lessons/concepts

---

**Student Assistance:**

Assistance is available before and after school per student request. Teachers are available during planning periods as well as the Resource period. Additional time may be scheduled if necessary.

---

**Assessments and Evaluation:**

The typical assessment in World Cultures consists of Tests, Quizzes, In-class essays, Student and/or Group Activities, Presentations, and Current Event Assignments. An end of course final examination is required.

---

**Grading:**

Grades will be computed using a total point system. Each student should work to earn the maximum points possible on each assignment, test, quiz, project, or activity. Each item will be weighted accordingly, but all points will impact your grade. Take advantage of each opportunity to be successful.

Citizenship/participation will be graded each marking period as well. Students are expected to take an active role in class, which includes appropriate levels of participation, arriving on time and prepared, staying on task, and remaining respectful to all persons and materials within the classroom.

---

**Homework/Procedures:**

Homework assignments vary on a weekly basis. They vary from textbook reading to supplementary articles, to map & atlas activities.

Students missing class should access the course website for makeup assignments.

Assignments will lose 20% for each day late.
Student and Parent Communication:

Students can contact teachers via their website or their district email address. In addition, parents can keep up to date on student achievement through the use of Sapphire.

Student Expectations and Classroom Rules of Conduct

Students will appropriately participate and follow all policies as outlined in the Danville Student Handbook, which contains procedures regarding absences, classroom behavior, make-up of work, academic integrity and all other student conduct guidelines.